

<u>Guidelines</u>: sermon curriculum is designed to help facilitate small group conversation towards application of sermon. You may or may not get through all questions during SG time.

# Sermon Discussion

- 1. Read <u>Psalm 46</u> and review the **main points** of the sermon.
  - a. You can have courage in the midst of calamities because God is in it with you (v1)
  - b. You can have joy in the midst of political confusion because God has always been doing something bigger than political parties and earthly powers (v4-6)
  - c. Take a deep breath and let God BE God (v8 & 10)

#### 2. Reflect and Ruminate:

- a. How do you see God in the midst of your troubles and trials? Do you believe He is "in your trouble" or "outside of your trouble"? Explain why.
- b. Which one do you need to remind yourself of the most:
  - i. Take another look at who's really in charge (v8)
  - ii. Take a step back and rest in the sovereignty of God (v10)
- c. Is your relationship with God growing in intimacy or do you live as if you have information about God?



"Be Still and Know that I am God" Pastor Brad Bigney February 5, 2017

### 3. Replace:

a. What practical step of faith and obedience is God calling you to implement this week as a result of the sermon? Be specific and avoid generalities.

## 4. Renew:

a. What part of your life do you need to "cease striving after your own agenda" and stop trying to be in control all the time?

#### 5. Request:

a. How can the group pray specifically for you this week in regards to what you shared?

#### 6. Remember:

a. "We will never have rest for our soul until we have rest & intimacy with Jesus." Praise God for solving our greatest problem in life!

# Prayer Emphasis:

- a. Pray for our visitors from the Czech Republic this week as they get immersed in biblical soul care training here at GFC and at Faith Lafayette.
- b. Pray for God to increase your intimacy with Him. Spend some time asking for forgiveness for the things that you're holding onto and release the control back to God.